Criteria for individual project:

Best Environmental
E-Storybook and Song

Grades 3-5: Best Environmental E-storybook & Song

Theme: The life cycle of a battery

Environmental education is better instilled at a young age. Creating and writing storybooks and songs will encourage the students to exercise their creative minds and practice using their imaginations.

General guidelines:

- The E-storybook should be created by the students with the guidance of the teachers/parents

- The environmental song should be conducted by the students with the guidance of the teachers/parents

- The E-storybook and the environmental song should address a message to the community about the life cycle of a battery.

The project criteria table (60 points):

Best Environmental E-storybook & song criteria		
Criteria	**Requirements**	**Marks**
General info:	• The story should be between **10 – 20 Pages**. • The song should be between **30 sec – 2 min** • Include the lyrics of the song. • The story should be in the form of a **PDF file.** • The story & the song should be creative and original and revolves around the theme the life cycle of a battery.	**05**
Name + cover	The E-storybook has a creative and original name. The cover of the magazine is strong, neat, reflects the theme of the magazine and captures the viewer's attention	**05**
Script of the E-storybook	The script contained all the elements of story telling: • Setting • Characters • Plot • Conflict • Resolution • Point of View • Theme The story talks about the life cycle of a battery and offers creative solutions	**20**
Song script and performance	The song script delivers a powerful message regarding the theme and the student performed the song very well without assistance from the teacher	**10**
Impact of the E-storybook and the song	The student was able to share the E-story book and song with his classmates and they both had a powerful impact on them	**10**
Understanding the concept	**The students clearly understand the concept of the project**	**10**
Total		**60**

Process documentation (15 points):

- Documentation should be in the form of PDF, supported by pictures and videos.

- The process of the project should be carried out and documented in the form of a weekly journal.

- The E-storybook should be submitted online with the rest of the supporting materials.

- The full song should be recorded and submitted online with the rest of the supporting materials.

- All pictures must have clear captions.

Effect and influence (15 points):

- Publish the E-storybook & the song online and include people's feedback on them.

- Conduct a feedback survey about the (storyline, what they like/dislike, the cover, characters, the song lyrics ....). Teachers/parents can help with this.

- Share the link to the story and the song on social networking sites, and you can choose one or more mediums for publishing. (Include the links). Teachers/parents can help with this.

Innovation and originality (10 points):

- Make sure the E-storybook and the environmental song are creative, original, innovative and they communicate a clear message that leaves the audience more knowledgeable and inspired regarding the life cycle of a battery.

- The ideas and content should be original.

ENVIRONMENTAL
EXCELLENCE
SCHOOL AWARD